

I Can Statements for Reading Literature

By Jackie Abeyta

Crazy Daze in First Grade

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I can ask and
answer questions
about important
details in a text.

RL 1

I can retell a
story and include
important details.

RL 2

I can identify the
lesson or central
message of a
story.

RL 2

I can use details
to describe
characters in a
story.

RL 3

I can use details
to describe the
setting of a
story.

RL 3

I can use details
to describe the
major events in a
story.

RL 3

I can identify words
or phrases in a text
that relate to my
senses and feelings.

RL 4

I can explain
differences
between fiction and
nonfiction text.

RL 5

I can identify who
is telling a story.

RL 6

I can use
illustrations to
describe a
story's
characters.

RL 7

I can use
illustrations to
describe a
story's setting.

RL 7

I can use
illustrations to
describe a
story's main
events.

RL 7

I can compare and
contrast the
adventures of
characters in
different stories.

RL 9

I can read first
grade stories and
poems.

RL 10

I Can Statements for Reading Informational Text

By Jackie Abeyta

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I can ask
questions about
important details
in a text.

RI 1

I can answer
questions about
important details
in a text.

RI 1

I can identify the
main idea of a
text.

RI 2

I can retell key
details of a text.

RI 2

I can describe the
connection between
two people, objects
or pieces of
information.

RI 3

I can ask questions to
help me understand
the meaning of a word
or phrase.

RI 4

I can answer
questions to help me
understand the
meaning of words or
phrases.

RI 4

I can identify
features of a
nonfiction text.

RI 5

I can use text
features to help
me find
information.

RI 5

I can tell whether I
got information
from the text or
from illustrations.

RI 6

I can use
illustrations to
describe details in
a text.

RI 7

I can identify the reasons an author gives to support his/her points.

RI 8

I can compare and
contrast two
texts on the same
topic.

RI 9

I can read a first
grade
informational
text.

RI 10

I Can Statements for Reading Foundation Skills

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I can identify
features of a
sentence.

RF 1a

I can tell the difference
between long and short
vowel sounds in spoken
words.

RF 2a

I can blend sounds
together to
figure out a
word.

RF 2b

I can say the
beginning sound
of a word.

RF 2c

I can say the
middle sound of a
word.

RF 2c

I can say the
ending sound in a
word.

RF 2c

I can break a
word apart and
say each sound.

RF 2d

I can match a
sound to the
correct digraph.

RF 3a

I can decode one-
syllable words.

RF 3b

I can read words
that have the
'magic e.'

RF 3c

I can use vowel
teams to help me
read unknown
words.

RF 3c

I can count the
number of
syllables in a
word.

RF 3d

I can read two-
syllable words by
breaking it into
parts.

RF 3e

I can read words
that have
inflectional endings.

RF 3f

I can read my
sight words.

RF 3g

I can understand
what I'm reading.

RF 4a

I can read first
grade text with
accuracy and
expression.

RF 4b

I can monitor
what I'm reading
and self-correct.

RF 4c

I Can Statements for Writing

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I can write an opinion
piece that has a topic,
my opinion, a reason
for my opinion, and a
closing.

W1

I can write an
informative piece that
has a topic, facts
about the topic, and a
closing.

W2

I can write a
narrative piece that
has two events,
details about the
events, and a closing.

W3

I can respond to my
peers' questions
or suggestions to
strengthen my
writing.

W5

I can add details
to strengthen my
writing.

W5

I can use digital
tools to produce
and publish my
work.

W6

I can participate
in research
projects with my
classmates.

W7

I can use sources
to find
information.

W8

I Can Statements for Speaking and Listening

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I can follow class
rules for
discussions.

SL 1a

I can continue a
conversation that
we started the
day before.

SL 1b

I can ask
questions to clear
up my confusion
about a text.

SL 1c

I can show I
understand
information by asking
and answering
questions.

SL 2

I can ask and/or
answer a question to
seek help or clarify
my understanding.

SL 3

I can describe
people, places,
things, and events
with relevant
details.

SL 4

I can add drawings
or details to a
description to
provide
information.

SL 5

I can use
complete
sentences when
appropriate.

SL 6

I Can Statements for Language

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I can print all
uppercase
letters.

L1a

I can print all
lowercase
letters.

L1a

I can use different
types of nouns.

L 1b

I can use verbs
and nouns that
match tense.

L 1c

I can use
pronouns.

L1d

I can use verbs to
show past,
present, and
future.

L1e

I can use
adjectives.
(Describing Words)

L 1f

I can use
conjunctions.
(connecting words)

L1g

I can use
determiners.
(identifying words)

L1h

I can use
prepositions.
(position words)

L 1i

I can use various
types of
sentences.

L1j

I can capitalize
dates and names.

L 2a

I can use ending
punctuation.

L2b

I can use commas
in dates.

L 2c

I can use commas
to separate
words in a series.

L 2c

I can spell word
family words
correctly.

L2d

I can spell my
sight words
correctly.

L 2d

I can spell words I
don't know by
sounding them
out.

L2e

I can use context
clues to figure
out the meaning
of a word.

L4a

I can use prefixes
and suffixes to
figure out the
meaning of a word.

L4b

I can identify
inflectional forms
of a root word.

L 4c

I can sort words
into categories.

L 5a

I can define a
word by its
category and an
attribute.

L 5b

I can identify a
real-life
application of a
word.

L 5c

I can distinguish
shades of meaning
among verbs &
adjectives.

L 5d

I can use words and
phrases that I learn
through listening
and reading.

L6